

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- Jack James High School is a Unique Setting (Grade 10-12) with approximately 380 students
- SDP Focus on Equitable Assessment, Continuum of Supports, and Belongingness
- Strong CTS Complementary programs that embed digital resources and assessment tools that support the areas of Employability
- Diverse student population that benefits from the use of technology to demonstrate their learning

Relevant evidence and data that informs your Digital Citizenship Plan:

CBE Student Survey Indicates

- “I understand what digital citizenship means at my school”
 - Grade 12- 65.22% agreement | Grade 11 - 63.41% agreement | Grade 10 - 50% agreement
- In response to the question “Which of the following do you need the most support with at school?”
 - 26.3% of students said “Checking that the information I access online is reliable”

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June

Long term goal #1 Students will build the skills needed to assess the credibility of digital information and apply trustworthy sources in their learning and writing.	Informed I validate the accuracy of digital information and resources.	Short Term Goal 1 Students will apply strategies to determine the credibility and accuracy of information found online.	Students will have a common understanding of how to validate information found online to use in their classes.	Social Studies/ English Language Arts lessons <ul style="list-style-type: none"> Learning focused on Current Events Sourcing information Identifying ways that Artificial Intelligence can impact understanding of source credibility Resource: Common Sense Education: News & Media Literacy <ul style="list-style-type: none"> Confirmation Bias 	<ul style="list-style-type: none"> CBE Student Survey Results Teacher Perception Data Teacher Observations 	Initial data collected from CBE student Survey	Humanities Team Meeting Observations Focus Session	Final data collected from student Survey Data
Long term goal #2 Students will learn to manage their technology use by understanding when and how to use devices appropriately while maintaining a healthy balance between online activities and real-world well-being.	Balanced I balance time online and offline to promote positive mental, emotional and physical well-being. I understand the consequences of spreading misinformation.	Short term goal 1 Students will develop skills to recognize misinformation and explain how it spreads in online environments.	Students will learn how misinformation can negatively affect people's lives.	Lessons both in CALM and Social Studies around the impacts of social media. School Resource Officer (SRO)	<ul style="list-style-type: none"> CBE Student Survey Results Teacher Observations 	Initial data collected from CBE Student Survey	Humanities Team Meeting Observations Focus Session	

Next Steps & Focuses for the Coming School Year

- Use of technology to support Continuum of Supports
 - Students in 2023-2024 CBE Student Survey responses to following statement “I have access to technology to meet my learning needs”
 - Grade 12 -92% agreement | Grade 11 96% agreement

